



ST IGNATIUS TEACHER PROFILE

St Ignatius Catholic School looks for the following characteristics in the teachers it appoints to work in its school.

A Role Model for Catholic Education.	<ul style="list-style-type: none"> • The teacher is an educational leader who encourages excellence in all students through best practices, infused with Catholic social teaching. • The teacher understands, supports, and implements the mission of Catholic education in St Ignatius Catholic School. • The teacher collaborates and cooperates with other members of the staff in promoting and enhancing the religious character of the educational experiences provided for students. • The teacher understands and applies essential skills, central concepts and integrates Catholic social teachings and Gospel values in their subject matter and in interactions with students and the school community.
A Commitment to pupils and their learning, guided by Catholic values.	<ul style="list-style-type: none"> • A positive and disciplined approach is used at all times, mutual respect is continually fostered. • Planning is completed punctually according to school guidelines. • Teaching shows good understanding and use of the school's written curriculum and policies. • There is appropriate preparation and use of resources. • Lessons are suitably differentiated for levels of ability and learning styles. • Pupils understand lesson objectives and have an opportunity to reflect on and evaluate their learning. • Opportunities are made for pupils to develop skills in teamwork and collaborative learning. • Effort is made to make lessons enjoyable and relevant to the pupils. • Opportunities are made to promote intercultural understanding. • Classroom is organised, stimulating and attractive. • Pupils' work is well displayed and changed regularly. • Pupils are encouraged to continue their learning independently. • Additional staff are included within planning and utilized efficiently.
An ability to create a successful learning environment.	<ul style="list-style-type: none"> • Values scholarship and enjoys engendering the love of learning in others. • Enjoys working collaboratively with students in the pursuit of knowledge. • Gives generously of his/her time to support students academically. • Teaches students how to learn, how to evaluate information, how to develop sound judgment, and how to make wise choices. • Assists students to acquire the skills and attitudes necessary for success in further education and employment in a highly competitive world. • Facilitates the development of a Catholic social perspective and an appreciation of our calling to help others through service.

<p>Accountability for each pupil's progress and well-being.</p>	<ul style="list-style-type: none"> • Pupils' progress is continuously assessed using a variety of methods. • Records of progress are maintained which can communicate success and development to pupils, parents and colleagues. • School requirements for record keeping and assessment are completed punctually. • Pupils' success and next steps are communicated to them and their parents effectively. • Monitoring the well-being of each child and recording any significant information. • Providing opportunities for pupils to discuss personal and social issues e.g. organization of class meetings / circle time.
--	--

<p>A commitment to reflection and improvement of personal practice.</p>	<ul style="list-style-type: none"> • Participation in the school's performance management programme. • Sharing expertise with colleagues. • Collaborating with colleagues in planning and reflective practise. • Seeking opportunities to extend expertise and keep abreast of current ideas. • Participation in in-service activities, external courses and conferences.
--	--

<p>An active involvement in the school as a whole and in its on-going improvement.</p>	<ul style="list-style-type: none"> • Supporting and promoting the school's mission statement. • Maintaining co-operative, supportive professional relationships with the entire school community. • Taking an active role in school improvement initiatives. • Attending and contributing to all required meetings. • Performing break-time supervision as directed. • Contributing to the school's extra-curricular programme. • Encouraging parental interest and involvement in the school and supporting HSA events. • Being familiar with school policies and being able to answer everyday queries of parents.
---	--